# *Title II, Part D*
# *Ed Tech INACCESS Grant*

Technical Assistance

2008

# *Dates*

- Due May 1st by 4pm.
- Read May 1 - 15
- Follow-up and clarification May 15-25
- Grant recipients notified by May 30
- Summer planning and equipment purchase
- Methods and Activities to begin July 2007

# *Proposal overview*

- ✔ Target specific academic needs as determined by student performance on the English/ Language Arts Indiana Statewide Testing for Educational Progress–Plus (ISTEP+) and Core 40 End-of-Course Assessment;

- ✔ Identify and set goals for improved student performance in language arts based on the school improvement plan;

# *Proposal overview*

- ✓ Discuss the provisions that will be made to ensure collaboration between teachers, parents, students, and community members for improved teaching and learning through technology

- ✓ Explain how Ed Tech Grant Program funds will be utilized to target student achievement in English/Language Arts in low-income and low-performing schools in their school system

- ✓ Describe how Ed Tech Grant Program funds will be coordinated with other funding sources.

# *Cover Sheet*

- List all team members – there is no minimum or maximum required
- Abstract should describe the project clearly and concisely
  - Why do you need this grant?
  - What are you wanting to do?
  - What will be the outcome?

# *Baseline Data*

- Need?
  - **Eligible schools are ALL in need**
    - Provide detail
    - Which subgroups will be targeted?
- Be sure to address improvement in instructional practices related to technology use in the classroom and its impact on student achievement and teacher practices

# *Goals & Objectives*

- ✓ Goals & objectives should measurable, attainable and directly support the needs described in the proposal.

- ✓ The understanding is **all** of the English/LA Academic Standards will be addressed in a one year period.

- ✓ You program emphasis, reading writing etc. must be a goal in the school improvement plan.

- ✓ Remember this is a two-year plan, be realistic in setting your goals.

# *Methods & Activities*

- ✔ How do the methods and activities support the need

- ✔ Describe how the project will encourage the development and utilization of innovative strategies, specialized or rigorous academic activities, distance-learning application, 21$^{st}$ century skills, engagement, rigor, authentic learning environment

# *Project goal sheet*

- ✔ Project Goal
- ✔ Baseline Data
- ✔ Strategies for Achieving This Project Goal
- ✔ Indicators
- ✔ Target Benchmarks
- ✔ Process for Assessment and Evaluation
- ✔ Data Sources for Assessment and Evaluation
- ✔ Desired Outcomes

# *Project goal sheet*

- ✔ Meant as a tool to "keep the main thing the main thing".

- ✔ Evaluators will not award points for the project goal sheet but it may help clarify the project for the evaluators.

- ✔ Can list multiple goals on one page

# *Professional Development*

- ✔ Describe a high-quality, sustained professional development program for teachers, principals, administrators, and/or school library media personnel

- ✔ Describe how PD will promote effective use of technology to increase student achievement.

- ✔ Include a list of partners instrumental in the delivery of the professional development and the resources involved.

# *Professional Development*

- ✔ Describe a **high-quality, sustained professional development** program for school personnel to ensure and further the effective use of technology to increase student achievement.

- ✔ Training is not the same as professional development.
  - ✔ Will you use a train the trainer, coaching, etc...

- ✔ Provide a timeline that outlines the professional development program

# *Performance Targets*

- Make sure that the performance targets are specific, measurable, attainable, and relevant to the project goals and objectives
  - How will you measure progress
  - When will you assess
  - What will you use
  - Does this assessment document your progress

# *Evaluation*

- ✔ Detail the process and accountability measures, that you will use to evaluate the extent to which this project's activities are **effective in increasing the ability of teachers to teach and of students to meet challenging academic achievement standards** through the effective integration of technology into the curricula.

# *Timeline*

- ✔ Provide a specific timeline that outlines all facets of the project, including hardware and software installation, professional development, curriculum integration, and assessment activities.

- ✔ The timeline must be realistic.

- ✔ The activities articulated in the timeline will be checked through the project.

# *Budget*

- ✔ The budget sheets included in the RFP must be used.

- ✔ The budget should reflect the scope of the project and the size of the population being served.

- ✔ $177,900 is the maximum amount not an automatic amount.

# *Budget*

- ✓ Other funds that will be used must be described in the local section of he budget page.

- ✓ Local funds must be funds that are known not funds that "might" materialize.

- ✓ "Other" budget items must be individually listed and directly related to the project

- ✓ No food can be purchased with federal funds.

# *Other Info*

- Up to 10 points may be awarded to proposals include a partner site (public corporation or non-public school).

- As questions are asked will be posted to FAQ's section on the OLR website.

-  You do not need to wait for a technical assistance workshop to ask you question feel free to email or phone with your questions.

# *Technical Requirements*

- This is a competitive research grant
- Open-source software and operating system is a requirements
- CPU in the English classroom must be new and meet Ed Tech specs.